



5th–6th VBS Leader Guide

June 2–5, 2026
The Heights Church

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VBS Vision

Thank you for volunteering to serve at VBS this year! Your willingness to give your time and serve in this way has eternal kingdom impact and we are so grateful. Your excitement about knowing and loving Jesus is the most important thing! It is contagious to our kids, and it changes lives, so thank you. Our team is praying over you, that you connect with your group, have a blast, and that the Lord does a special work in your life through your time in this ministry.

PURPOSE: Invite kids into the love and joy of a relationship with Jesus.

STRATEGY: Focus on connection, minimize chaos while still being lots of fun!

ROTATIONS:

Learn (Small Group)	Create	Move
Kids connect with God and their peers through activities and discussion.	Kids engage in activities designed for creativity and teamwork.	Kids engage in activities designed for connection and fun!

Our core goal of VBS is to draw each child into the love and JOY of following Jesus. We hope that every kid will leave this week feeling connected to God, their peers, and you (their leaders)! We want to foster connection by providing moments for kids to talk about their own lives and interests, and giving opportunities for the group to work/play/learn together.

Your 3 Rotations Include:

Learn (in your room)

This is time for daily intentional connection, as well as reading and reviewing the Bible story taught in Opening Rally.

Create (in the Hub)

This is time for kids to get creative and hands-on. These activities will be a mix of team building and projects to take home.

Move (check the map)

This rotation is time to move, play, and have fun. Check your daily schedule for locations and activities.

*Snacks will be available during the Move Rotation.

Daily Provided Snack:

Tuesday: Popcorn

Wednesday: Snow Cones

Thursday: Popsicles

Friday: Chicken Nuggets (Chick-fil-a)

TEAM HYPE: Each team will have a name with team colors and some “swag” to help kids feel excited and included. We would love for you to work as a team and invest your creative energy to think of ways to add more flair and personality to your group! We will not be doing themed dress-up days, so your team name/theme will be the way your kiddos get invested and connected! On Day One of VBS, teams will create a team banner and chant.

Small Group Leader Expectations

BEFORE VBS:

- Complete your Ministry Safe Training and Child Protection Policy.
- Watch the Leader Training Video (sent by email).
- Attend the VBS all leader meeting on [Sunday, May 31 in the Chapel at 4:30pm.](#)
- Use one of the designated times to organize materials and prep your room – [Sunday, May 31 from 5:30-7:30](#) or [Monday, June 1 from 9-2.](#)
- Work with your co-leaders on team swag and room décor (both are optional) in order to cultivate community.
- Designate one member of the team to be the check-in & check-out lead.
- As a team, familiarize yourself with the supply box in your classroom.

WEEK OF VBS:

- Keep your group safe.
- Build relationships with the kids in your group.
- Be prepared and ready to implement curriculum.

ON FRIDAY OF VBS:

- Clear your classroom of VBS materials and decorations and bring leftover items to 1204 (in the KIDS Hallway).
- Move classroom furniture back to the way you found it at the beginning of the week.

Schedule

OVERVIEW:

8:20 5th–6th Grade Team Meeting

Meet at the Coffee Bar outside of the Worship Center for daily announcements and prayer.

8:30 Be Ready in the Worship Center

Head to your spot in the Worship Center and get ready to greet parents and kids.

8:40 Drop-Off Begins in Worship Center – greet and welcome students

Each team will have a designated check-in leader who will hold the clipboard and be ready to greet kids. All other leaders should be interacting with the kids in their group.

9:00 Opening Rally in Worship Center

*This will include worship, Bible story, and wrap-up. Be engaged and excited!!
NOTE: Sit strategically by the kids that need extra support.*

9:40 Transition to Brick

9:50 Rotations – Learn, Create & Move

Check your nametag or the rest of this packet for your team's rotation schedule and locations.

11:35 Transition to Worship Center

11:45 Closing Rally in Worship Center

This will include games, fun music and pictures from the day.

12:00 Pick-Up

Make sure the designated check-out leader is ready for parents to show their security code for pick-up.

IN DEPTH:

5th Grade

Schedule	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:40	Opening Rally in Worship Center			
10 min transition				
9:50 - 10:20	Learn	Learn	Learn	Learn
10:20 – 10:45	Create	Create	Create** (different schedule)	Create
5 min transition				
10:50 – 11:35	Bingo!	Field Day	Water Activities	Silent Disco
10 min transition				
11:45 - noon	Closing Rally in Worship Center			

6th Grade

Schedule	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:40	Opening Rally in Worship Center			
10 min transition				
9:50 - 10:15	Create	Create	Create** (different schedule)	Create
10:15 – 10:45	Learn	Learn	Learn	Learn
5 min transition				
10:50 – 11:35	Bingo!	Field Day	Water Activities	Silent Disco
10 min transition				
11:45 - noon	Closing Rally in Worship Center			

Curriculum

	Day 1	Day 2	Day 3	Day 4
Story	Jesus in the Temple Luke 2:41-52	Jesus Heals a Blind Man John 9:1-11	Jesus Is Anointed Matthew 26:6-13	Jesus Appears to the Disciples John 20:19-29
Big Truth	Jesus is the Son of God.	Jesus is the Light of the World.	Jesus is the Worthy King.	Jesus is the Risen Savior.

Memory Verse: Hebrews 13:8

Jesus Christ is the same yesterday and today and forever.

DAY 1

Tuesday, June 2

Jesus in the Temple: Luke 2:41-52

Learn (30 minutes)

CONNECTION – 10 Minutes

Team Flag and Chant – Decorate a flag to represent your team together. Create a team chant to use throughout the week, especially in Opening and Closing Rally and as you walk to different rotations!

STORY REMINDER – 15 Minutes

Big Truth: Jesus is the Son of God.

Give each table group a couple of minutes to look up [Luke 2:41-52](#) and read it aloud.

Then discuss:

- 1. How long did it take Mary and Joseph to find Jesus and what was He doing?**
Mary and Joseph found Jesus in the Temple after He had been missing for three days. He was sitting with the teachers, listening to them speak and asking them questions.
- 2. How did the people in the temple react to Jesus' knowledge?**
They were astounded, or amazed, at Jesus' wisdom and understanding. He understood more about God than a normal twelve-year-old would.
- 3. What do you think Jesus meant when He called the temple "my Father's house?"**
Jesus was talking about His heavenly Father – He knew that He was the Son of God.

4. What does it mean that Jesus increased in wisdom? In stature? In favor with God? In favor with people?

- Wisdom – He grew in knowledge and did what was right
- Stature – He grew physically
- Favor with God – He honored God with His life
- Favor with people – He was respected by the people around Him

5. Where do you see wonder or amazement in this story?

The people in the temple who heard Jesus speak were amazed at His knowledge. Mary and Joseph were astonished by Jesus' actions and words.

6. What does this story show you about God?

Jesus is the Son of God – He is 100% God and 100% human. God is wise – His ways are above our ways, and sometimes we may not understand them.

Read [**John 3:16.**](#)

7. If Jesus is God, why did He leave heaven and come to earth as a baby?

Sin separates God from the people He created – every human has sinned and is separated from God because He is perfect. But God loves His people so much that He sent His Son to earth to pay the punishment for sin, so that He could have a relationship with His people again.

8. What are some specific things we can do to increase in wisdom and favor with God?

Wisdom is knowing what is right according to God and doing it, and we honor God with our lives when we do things His way. Reading the Bible helps us learn what God says is right and wrong. We can ask for God's wisdom and strength to do what is right when we talk to Him in prayer.

9. Jesus makes it possible for us to become children of God. What does it mean to be God's child?

God adopts you into His family and gives you the status and privileges of His son or daughter (like Jesus). He is a perfect Father, who loves you perfectly, takes care of you perfectly, and even disciplines perfectly.

10. Why is it important for us to know that Jesus is God's Son?

Because Jesus is the Son of God, He is 100% God. He has all the power, authority and holiness of God. Because Jesus is God, He has the power to save us from sin, and He is worthy of all worship.

SAY: Even though Jesus is the Son of God, He came to earth as a human to save us from sin. Jesus grew up like we do and experienced the same feelings and challenges we experience – He understands everything we go through, and He has the power to help us live like Him.

You Are Sent Challenge – 5 Minutes

SAY: When we love and follow Jesus, He sends us out on a mission to live like Him and show others what He's like! Each day this week, we'll have a challenge from our story to complete after VBS to help us live like Jesus.

1. Choose a student to open the Day 1 envelope and read the challenge. Then, tape it up on the wall.
2. Spend a minute brainstorming ways that students can fulfill this challenge after they leave today.

Day 1 Mission: Listen Like Jesus

Jesus asked the temple leaders and teachers many questions about God and Scripture. Today, ask an adult you trust a question you have about God or faith and listen well. Be ready to report back tomorrow!

Pray to close.

Create (25 minutes)

ACTIVITY – Marble Run

Supplies: straws, cardboard, tape, marbles, scissors, stickers of Mary/Joseph/Jesus

Students will work together in pairs to create a marble maze using a piece of cardboard and straws.

Instructions:

1. Start by taping straws around the edges of the cardboard to create the outside borders of the maze.
2. Cut out Mary, Joseph and Jesus. Tape Mary and Joseph at the starting point, and tape Jesus at the end point of your maze.
3. Then fill in your maze with walls and pathways. You can cut the straws to different lengths.
4. When finished, work together to roll your marble from the start to the end of the maze. As time allows, swap with other groups and complete their mazes.

LANYARD & PINS

Every student will receive a lanyard (separate from their name tag) that they will add a pin to each day.

1. Students will write their name on a paper wristband and attach it to their lanyard to keep track of theirs during the week.
2. Add the church pin and talk about how they can use this pin to remember and tell others the truth that Jesus is the Son of God.

**Leave special lanyards in the Hub until Friday.

Move (45 minutes)

Bingo: Meet in the Brick at 10:50.

Snack - Popcorn

- Grab a snack and then find a seat with a bingo board and a marker.

DAY 2

Wednesday, June 3

Jesus Heals a Blind Man: John 9:1-11

Learn (30 minutes)

CONNECTION – 10 Minutes

Supplies: Bingo cards, pencils

Play People Bingo – fill in the boxes by finding people who match the description in each box. You can play 5-in-a-row or blackout (leaders' choice).

1. Everyone will get a bingo board and a pencil.
2. Move around the room to look for people who match the descriptions in the boxes.
3. Write the name of the person who fits that description in the box.
4. If time allows, go through some of the categories and highlight things that students have in common and things that make them unique.

STORY REMINDER – 20 Minutes

Big Truth: Jesus is the Light of the World.

Give each table group a couple of minutes to look up [John 9:1-11](#) and read it aloud.

Then discuss:

1. **How long had the man been blind?**
He had been born blind.
2. **Who did Jesus say that He is? What do you think He meant by that?**
Jesus said, "I am the Light of the World." He is a light that shines into dark places, He pushes back darkness. Jesus brings spiritual light to the darkness of sin.
3. **How did Jesus heal the man?**
He spit on the ground to make mud and then put the mud on the man's eyes. He told the man to go rinse the mud off in the pool of Siloam.
4. **What did the blind man do after meeting Jesus?**
First, He obeyed Jesus' instructions and went to wash his eyes. Then, he told others about what Jesus had done.
5. **Where do you see wonder or amazement in this story?**
The man's neighbors were amazed that He could see and questioned how it was possible. Some of them didn't believe it was the same man. It was almost too amazing to believe.
6. **What does this story show you about God?**
Jesus is the Light of the World – He is the source of light in a dark world. God is powerful, and He has the power to heal and save. God is compassionate and cares about suffering.

Read [John 8:12](#).

7. What is the purpose of light? What does it do?

Light gets rid of darkness. It helps us see more clearly, can bring us comfort, and provides warmth and safety.

8. What does Jesus promise for everyone who follows Him?

Jesus promises that everyone who follows Him will not walk in the darkness of sin but will have the light of eternal life. His followers do not walk in darkness because He is always with them.

9. Do you ever feel like you are surrounded by darkness? What can you do to turn to Jesus for light?

- Remind yourself of what is true about God – He is powerful, He is always with you, He loves you, etc.
- Read the Bible – the Bible tells us what God is like and reminds us that we can always trust Him.
- Pray – God wants us to talk to Him about the things we experience, and we can ask Him through prayer to help us and show us His light.
- Sing praises to God – singing truths about God helps us focus on Him instead of the darkness around us.

10. Why is it important for us to know that Jesus is the Light of the World?

Before we are saved, we all live in darkness Jesus pushes back the darkness around us and gives us peace and comfort. When it feels like the darkness is closing in, we can turn to Him for help. We don't have to worry about the darkness of the world because Jesus is the Light that is always with us.

SAY: The blind man was in physical darkness because he could not see, and Jesus brought him into physical light by healing his eyes. In the same way, we are all born into spiritual darkness because of our sin, but Jesus heals us and brings us into spiritual light when we choose to love and trust Him.

You Are Sent Challenge – 5 Minutes

SAY: SAY: When we love and follow Jesus, He sends us out on a mission to live like Him and show others what He's like! Each day this week, we'll have a challenge from our story to complete after VBS to help us live like Jesus. How many of you completed yesterday's challenge?

1. Spend a minute allowing students to share how they completed yesterday's challenge and write a few examples on the Day 1 challenge card hanging on the wall.
2. Choose a student to open the Day 2 envelope and read the challenge. Then, tape it up on the wall.
3. Spend a minute brainstorming ways that students can fulfill this challenge after they leave today.

Day 2 Mission: Share About Jesus

After you leave today, tell one person something you know about Jesus. It could be a friend, a parent, or a neighbor! Come back ready to share who you told!

Pray to close.

Create (25 minutes)

ACTIVITY – Circuit Board

Supplies: cardstock, light bulbs, batteries, copper tape, crayons/markers

Each student will create their own circuit board.

Instructions:

1. Draw a picture on one of side of the cardstock. Then punch a hole where you want the light bulb to be placed.
2. Turn the paper over and place the light bulb through the hole. Bend the two metal wires on the bottom of the light bulb down against the paper in opposite directions.
3. Tape a piece of copper tape over each of the metal wires. Use the tape to create a circuit loop.
4. To attach the battery, one end of the copper tape loop needs to be under the battery. The other end of the copper tape loop needs to connect to the top of the battery.
5. Press down on the battery to complete the circuit and illuminate the light bulb.

LANYARD & PINS

Every student will receive a lanyard (separate from their name tag) that they will add a pin to each day.

1. Add the light bulb pin and talk about how they can use this pin to remember and tell others the truth that Jesus is the Light of the World.

**Leave special lanyards in the Hub until Friday.

Move (45 minutes)

Field Day: Head to the Outdoor Patio at 10:45.

Snack – Snow Cones

- **Take all belongings to Move** – we will not return to the Brick.

DAY 3

Thursday, June 4

Jesus Is Anointed: Matthew 26:6-13

Learn (30 minutes)

CONNECTION – 10 Minutes

Play This or That.

1. Designate one side of the room as “This” and the opposite side as “That.”
2. Using the list provided, read each set of options aloud.
3. Students will choose the option they prefer by moving to the corresponding side of the room.
4. When it makes sense, have students tell someone around them their “favorite” in that category before moving on to the next round.

- Ice Cream or Snow Cone
- Pancakes or Waffles
- Cat or Dog
- Skydive or Scuba Dive
- Pool or Lake
- Sunrise or Sunset
- Peanut Butter or Jelly
- Beach or Mountains
- French Fries or Tater Tots
- Backpack or Fanny Pack
- Summer Olympics or Winter Olympics
- Barbecue or Mexican Food
- Thunder or Lightning
- Skittles or M&Ms
- Batman or Robin

STORY REMINDER – 20 Minutes

Big Truth: Jesus is the Worthy King.

Give each table group a couple of minutes to look up [Matthew 26:6-13](#) and read it aloud.

1. How did Jesus' disciples respond to the woman's actions?

They thought she was being wasteful and criticized what she had done.

2. How did Jesus respond to the woman's actions?

He said that what she had done was beautiful and promised that this story of her act of worship would be remembered.

3. What did Jesus say He was being prepared for? What do you think He meant by that?

He said she was preparing Him for burial. He was referring to how He would soon die on the cross and be buried in a tomb.

4. Why was it so significant that the woman poured a whole jar of oil on Jesus?

This kind of oil was very expensive and usually saved for special occasions – pouring all of it out at once would have been a big sacrifice. And in the Old Testament, people who were specially chosen by God were anointed with oil – being anointed showed that Jesus had been sent by God for a special purpose.

5. What did the woman's actions show?

She believed Jesus was worthy of such an expensive gift. She loved Jesus and was willing to give Him all that she had. She believed Jesus was worthy of her worship and sacrifice. She recognized Jesus as King.

6. Where do you see wonder or amazement in this story?

The disciples were amazed at the woman's actions and did not understand why she had done it.

7. What does this story show you about God?

Jesus is the Worthy (and rightful) King of the world and our lives. God is worthy of all worship and honor. God is wise and knows what is right and best.

Read [**Psalm 145:1-3.**](#)

8. Why is God worthy of our praise?

God deserves all honor, praise and gratitude because of how great He is. His greatness has no end. God is worthy of everything we have to give Him because of who He is and what He has done for us.

9. What can you do to honor God with your time, talent, or treasure this week?

i.e. spend time reading the Bible, singing worship songs, or talking to God in prayer; use the things you are good at to serve other people; spend time thanking God for the good things in your life; share the good things God has given you with others; etc.

10. Why is it important for us to know that Jesus is the Worthy King?

Jesus is worthy of our love, praise, loyalty, obedience, and attention. He is a perfect King who is worth following and we can trust Him to lead us perfectly.

SAY: The woman recognized that Jesus was a worthy king and she generously gave what she had to honor Him. She showed her love and commitment to Him with her actions. We, too, can choose to follow Jesus as our King and use our time, talents, treasures to honor Him.

You Are Sent Challenge – 5 Minutes

SAY: SAY: When we love and follow Jesus, He sends us out on a mission to live like Him and show others what He's like! Each day this week, we'll have a challenge from our story to complete after VBS to help us live like Jesus. How many of you completed yesterday's challenge?

1. Spend a minute allowing students to share how they completed yesterday's challenge and write a few examples on the Day 2 challenge card hanging on the wall.
2. Choose a student to open the Day 3 envelope and read the challenge. Then, tape it up on the wall.
3. Spend a minute brainstorming ways that students can fulfill this challenge after they leave today.

Day 3 Mission: Help Like Jesus

One way we honor God is by serving others. Today, ask an adult in your home how you can help them—and then do it without complaining and with a positive attitude. Be ready tomorrow to share how you served someone!

Pray to close.

Create (25 minutes)

ACTIVITY – Candles

Supplies: worksheet, pencils, jars, wax, essential oils, labels, sharpies

Students will create their own candles. See below for the special rotation schedule.

	5 th Red	5 th Blue	5 th Purple	6 th Yellow	6 th Green
9:50-10:05	Learn			Create	Lanyards in classroom
10:05-10:20				Lanyards in classroom	Create
10:20-10:35	Create	Lanyards in classroom	Lanyards in Brick	Learn	
10:35-10:50	Lanyards in classroom	Create	Create		

Instructions:

1. Each student will fill out the Candle Info Sheet at their tables.
2. Each table will be called one at time to assemble supplies and fill their candles.

3. At the tables, students can design a label for their candle – draw a picture, name their fragrance, etc. – and place it on the lid.
4. We will leave the candles in the Hub to cool overnight and take home on Friday.

**Leaders we need your help keeping your group engaged while they wait at their tables, making sure they follow the instructions and wax doesn't spill, etc.

LANYARD & PINS

**Today, each class will do this on their own in their classrooms. See the Create Rotation schedule above.

Every student will receive a lanyard (separate from their name tag) that they will add a pin to each day.

1. Add the crown pin and talk about how they can use this pin to remember and tell others the truth that Jesus is the Worthy King.
2. Add the envelope pin and talk about the places they are "sent" and ways they can show what Jesus is like.

**Leave special lanyards in the Hub until Friday.

Move (45 minutes)

Water Activities: Head to the Outdoor Patio at 10:45.

Snack – Popsicles

- **Take all belongings to Move** – we will not return to the Brick.
- @11:30 – Give students time to change clothes (if needed) in the bathrooms nearest the Worship Center.

DAY 4

Friday, June 5

Jesus Appears to the Disciples: John 20:19-29

Learn (30 minutes)

CONNECTION – 10 Minutes

***Today, there will be a gospel presentation in Opening Rally. We want to leave time in Learn for follow-up chats! While one leader facilitates the group activity & discussion, other leaders can pull individual kids who raised their hand in Opening Rally for follow-up conversations.

Reflection Cards

Supplies: reflection cards, pencils

1. Lead the class in a prayer thanking God for time to learn about Him together this week.
2. Prompt kids to spend a moment talking to God on their own.
3. Give everyone a few minutes to complete the reflection card about their week at VBS. *(Give completed cards to the Team Lead (Katy) before Closing Rally.)*

True or False Trivia

Supplies: small whiteboards, dry erase markers

Instructions:

- Each table will be a team. Give each team a small whiteboard and expo marker.
- Read each statement and give students 10 seconds to discuss with their team whether they think the statement is true or false (& write their answer on the whiteboard).
- After every team has shown their answer, reveal the correct answer.
- Teams can keep track of their score on their whiteboard.

True/False Statements:

1. About 6,000 lightning strikes happen on earth every minute. (True)
2. Ants (the insect) don't have lungs. (True – they have 9-10 tiny air openings)
3. Identical twins have the same fingerprints. (False – even twins have unique fingerprints)
4. Australia is wider than the moon. (True)
5. Your nails grow slower during the hot summer. (False – your nails actually grow faster in summer)
6. The human liver is able to fully regenerate itself. (True)
7. Hippos don't swim but move by galloping underwater. (True)

8. The Milky Way Galaxy contains around 1 million stars. (False – it contains more than 200 billion stars.)

STORY REMINDER – 20 Minutes

Big Truth: Jesus is the Risen Savior.

Give each table group a couple of minutes to look up [John 20:19-29](#) and read it aloud.

Then discuss:

- 1. Who appeared to the disciples? Why was it miraculous?**

Jesus met with the disciples for the first time after He had died on the cross and been buried. He appeared in the room suddenly, even though the doors to the house were locked. He showed them His scars, proving that He really had risen from the dead and was not a ghost.

- 2. How did the disciples respond when they realized that Jesus had risen from the dead?**

They rejoiced and worshipped him. They told other people (like Thomas) the truth about Jesus.

- 3. How did Jesus treat Thomas, even when he had doubts?**

Jesus was kind and understanding to Thomas – He didn't make Thomas feel bad or criticize him for not believing. He showed Thomas his scars and allowed Thomas to touch him so that Thomas would believe.

- 4. What do you think Jesus meant when He said, "Blessed are those who have not seen and yet believe?"**

Jesus was saying that it is even better to believe that He died and rose again without seeing physical proof, like the disciples did. God promises good gifts for those who believe in Him, even though they haven't seen Him... and that includes us!

- 5. Where do you see wonder or amazement in this story?**

Jesus coming back to life and appearing in a locked building was amazing! The disciples had to have been surprised, might have found it hard to believe, and probably had lots of questions.

- 6. What does this story show you about God?**

Jesus is the Risen Savior – He came back to life after dying on the cross, showing that He is more powerful than death. God is kind, patient, and loving even when we have doubts. Jesus gives us peace.

Read [Romans 10:9](#).

- 7. What must you do to be saved from your sin forever?**

You must believe that Jesus died on the cross for sin and rose from the dead; and declare that He is the Lord (or boss) of your life now.

8. When Jesus appeared to the disciples, He said “peace be with you.” How does Jesus give us peace, too?

Jesus gives us peace with God – because Jesus paid our punishment for sin on the cross, we are able to become God's children. Jesus gives us peace and help through the Holy Spirit when we are scared, worried, sad, angry and uncomfortable.

9. Why is it important for us to know that Jesus is the Risen Savior?

Jesus fully died and then came back to life three days later. Jesus proved that He is more powerful than anything, even death. He really does have the power to save us from sin and death and give us eternal life with Him forever.

10. Do you have any questions about what it means for Jesus to be the King and Savior of your life?

Give space for students to ask deep questions. Reassure them that this is a safe place and there are no bad questions. It's okay to sit in a minute or two of silence before moving on.

SAY: Jesus died on the cross to take the punishment that we deserve for sin. He paid the price for our sin so that we wouldn't have to. When He came back to life three days later, Jesus proved that He is God and He defeated sin and death forever. Only Jesus has the power to save us from our sin. He is a Savior and King who is worth following.

You Are Sent Challenge – 5 Minutes

SAY: SAY: When we love and follow Jesus, He sends us out on a mission to live like Him and show others what He's like! Each day this week, we'll have a challenge from our story to complete after VBS to help us live like Jesus. How many of you completed yesterday's challenge?

1. Spend a minute allowing students to share how they completed yesterday's challenge and write a few examples on the Day 3 challenge card hanging on the wall.
2. Choose a student to open the Day 4 envelope and read the challenge. Then, tape it up on the wall.
3. Spend a minute brainstorming ways that students can fulfill this challenge after they leave today.

Day 4 Mission: Spend Time with Jesus!

Jesus came to meet Thomas, and He wants to spend time with you too! Today, set aside a few quiet minutes to connect with Jesus – talk to Him, write a note, draw a picture, etc. Tell Him something you've learned about Him this week, a question you have, or something you love about Him.

Pray to close.

Create (25 minutes)

ACTIVITY – Journals

Supplies: journals & pens, sharpies, washi tape, stickers

SAY: All week we've been learning truths about Jesus from the Bible, and our hope for you is that you continue to learn more about Jesus all summer long. We made this journal to help you spend time with God and learn more about Him over the rest of the summer.

1. Have everyone write their name on the first page in their journal.
2. Open your journal and turn to the first entry. Talk about each section and what it means and then complete the first entry together as a group (call on volunteers to help fill in each section). Point out the list of God's attributes in the back of the book.
3. When finished, give students time to decorate and personalize the outside of their journal.

LANYARD & PINS

Every student will receive a lanyard (separate from their name tag) that they will add a pin to each day.

1. Add the empty tomb pin and talk about how they can use this pin to remember and tell others the truth that Jesus is the Risen Savior.

****Take lanyards home today.**

Move (45 minutes)

Silent Disco: Meet in the Brick at 10:50.

Snack – Chicken Nuggets (Chick-fil-a)