

Today's Suggested Schedule—April 2026, Week 2

Today's Bible Story: Breakfast on the Beach • *John 21:1-14*

Bible Words: "Let your light shine." Matthew 5:16, NIV

Bottom Line: Jesus is Alive AND You can do what Jesus says.

Basic Truth: Jesus wants to be my friend forever.

9:30

1. Breakfast Over the Fire

What You Need:

- "Breakfast Over the Fire" (2 sets per room)
- long craft tubes
- red, yellow, and orange tissue paper
- blanket or beach towel
- blue plastic table cloth
- laundry basket
- jumbo craft sticks



What You Do:

- Place all the items in the laundry basket and put the laundry basket in your activity area.
- Encourage children to create the scene and act out making breakfast over the fire.

What You Say:

"Friends! Look at this basket—there are so many neat things inside! We can use them to create the beach from our story today!"

"We have a blue tablecloth/paper to use for the water. Let's spread this out. *(Pause.)* This brown tablecloth/paper can be the beach. Let's spread this out next to the water. *(Pause.)* What do these tubes look like to you? *(Pause for answers.)* Logs for a fire! Let's work together to stack the wood for a fire. *(Pause.)* Great job! These pieces of tissue paper remind me of fire. Stick the tissue paper into the logs to make the fire. *(Pause.)* "Okay, the last items in our basket are these craft sticks and food. *(Remove from the basket.)* Wait! We can use the basket too! It can be the boat the disciples were in. Let's place this basket in the water to be a pretend boat. *(Pause.)* Super! *(Roll a piece of tape, stick it to the end of the craft sticks, and hand a craft stick to each child.)* Pick a food and stick it on your stick. Then you can cook it over the fire. *(Pause.)* Let's imagine what the food smells like . . . um, yummy! Let's pretend to eat our food, and then we can cook something else. *(Repeat as desired.)* That was so fun imagining with you!"

"Jesus showed the disciples that He is alive and that He would be their friend forever and ever. What a happy day! **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"

2. Fish on a Frying Pan

What You Need:

- Black or dark gray dessert-sized paper plates
- craft sticks
- hot glue gun
- hot glue sticks
- and foam fish



What You Do:

- Ask children to stand in two lines about 5' from a wall.
- Give the first children in line a frying pan and place foam fish on top.
- Encourage children to carry the “frying pan” to one side of the room and back without dropping the fish.
- Pass the “frying pan” to the next friend in line and continue until each child has a turn.
- Repeat as desired.
- Introduce the Bible Story.

What You Say:

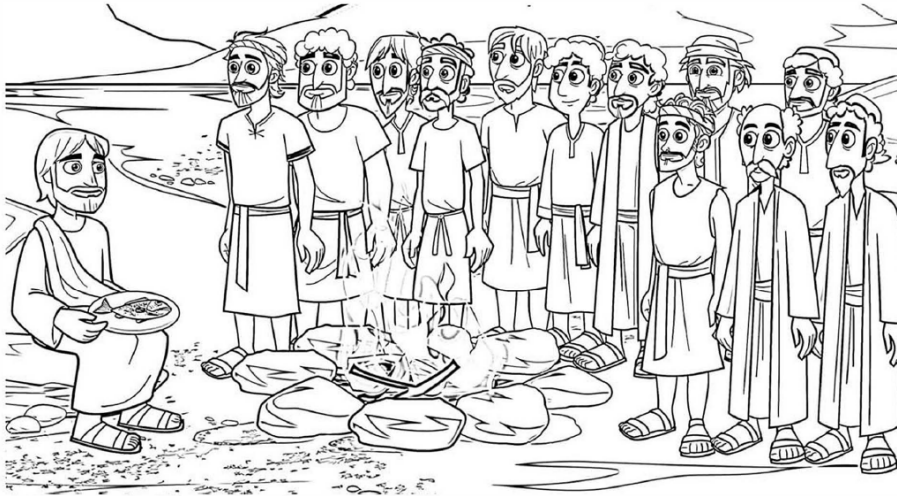
“Let’s play a game! We need to make two lines.” *(Help divide children into two lines and face them towards the wall.)*

“I made these pretend frying pans for our game, and I put a fish on each one. When I say, ‘Go’ I want you to carry the fish on your frying pan to the wall and back without dropping the fish. When you get back, hand the frying pan to the next friend in line. If you drop the fish, that’s okay! Just pick it up, put it back on the pan, and keep going. Are you ready? One . . . two . . . three . . . GO! *(Pause.)* Go all the way to the wall, then turn around and come back! *(Pause.)* Great job! Pass it to the next friend in line. *(Pause.)* You’re doing great! Keep going! *(Repeat as desired.)* That was so much fun carrying the fish on the frying pans!”

“Today we’re going to hear about a special breakfast, and fish was on the menu! I can’t wait to hear Who was serving fish for breakfast!”

3. Breakfast on the Beach color page

- Write each child's name on their paper.
- Encourage the children to color their pictures while you tell the story.



Breakfast on the Beach

John 21:1-14

After Jesus comes back, He cooks breakfast for His friends, the disciples, and they are so happy to see Him!

Bible Story:

What You Need: Bible and *Story Images*

LEADER: “Hi, friends! My name is [your name], and I’m here to tell you a true story from the Bible!

Open the Bible for children to see, then set it down.

“Today’s true story from the Bible is a happy day kind of story. If you’re ready to hear a happy day kind of story, show me your happiest happy face!

Make a big happy face as you look at the children.

“Your happy faces tell me you’re ready to hear the story!”

(Display Story

Image W2 01)

“Our story begins after Jesus died and came back. So many people were happy that **[Bottom Line] Jesus is alive**, including Jesus’ friends, the disciples.

(Display Story Image W2 02)

“One day, while some of the disciples were in a boat fishing, they saw Someone on the beach. John told Peter, ‘Look! It’s Jesus!’

Point like you see Jesus. (Display Story Image W2 03)

“Peter was so excited to see Jesus that he jumped in the water and started swimming to Jesus.

Pretend to swim.

“The other disciples followed Peter in the boat. When the disciples made it to the beach, they were so happy to see Jesus! And guess what Jesus was doing!?! ”

(Display Story Image W2 04)

“Jesus was cooking breakfast for His friends! Jesus had a fire going and there was fish (*hold up fish*) and bread (*hold up bread*) cooking over the fire. Jesus told His disciples to come and have some breakfast, so they did!”

“Can you pretend to eat with Jesus?”

Pretend to eat the fish and bread.

“Good job! The disciples got to sit with Jesus and talk with Jesus and eat with Jesus. It was amazing being with Jesus again!

“Jesus showed His disciples that **[Bottom Line] Jesus is alive** and Jesus would be their friend forever and ever. It was a very happy day! And today is a happy day because **[Bottom Line] Jesus is alive** and Jesus wants to be our friend forever too!

“I told you today’s story is a happy day kind of story! So, show me your happiest face and tell me: **Who is alive?**”

CHILDREN and LEADER: [Bottom Line] “Jesus is alive!”

LEADER: “Say it again—even happier! Who is alive?”

CHILDREN and LEADER: [Bottom Line] “Jesus is alive!”

LEADER: “Yay! [Bottom Line] Jesus is alive! [Transition] Our story time is over (pick up and close Bible), but we’re not through. Let’s talk to God because God loves you!”

PRAYER

LEADER: “Dear God, thank You for loving us so much that You gave us Jesus. Now every day can be a happy day because [Bottom Line] Jesus is alive and Jesus wants to be our friend forever. We love You, God. In Jesus’ name. Amen.

11:00 am

1. Breakfast Time

What You Need:

- "Breakfast Time" Activity Page
- Crayons
- clear tape
- and a permanent marker

What You Do:

- Fold each child's paper as indicated.
- Say the Memory Verse and do the motions with the children.
- Encourage children to color their picture.
- Then, help fold together and tape the tab to secure.
- Connect the Memory Verse to the Bottom Line.

What You Say:

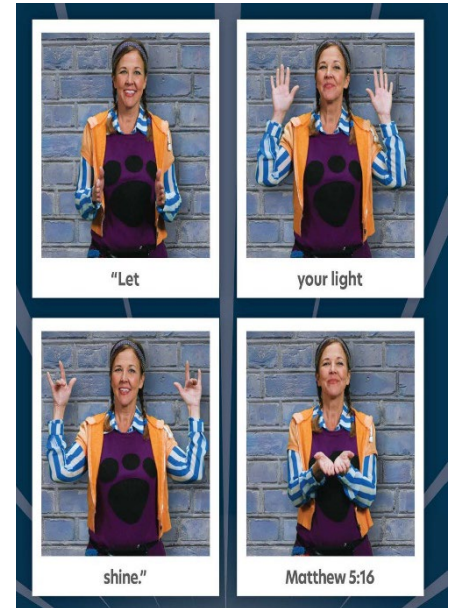
"Friends, join me over here. We are going to do the memory verse we learned last week. Everyone, listen and watch me."

"'Let (move flat hands forward from hip) your light (palms facing forward) shine,' (twinkling hands moving out) Matthew 5:16. (Open hands like a book.) Great job!"

"Now let's do it together! Are you ready? 'Let (move flat hands forward from hip) your light (palms facing forward) shine,' (twinkling hands moving out) Matthew 5:16. (Open hands like a book.) Nice job. Let's do it again." (Repeat several times.)

"Sit down at the table, and let's make something to put on your table at home. Tell me: Who is that on your paper? (Pause.) Yes! That's a picture of Jesus! And the words below are our Memory Verse. Color your picture. Then I'll help you put it all together. (Pause.) Great, now we'll fold it together to make a triangle like this, and put some tape on the edge, so it stays together. (Pause.) Super-duper! See how it stands up? You can put Jesus on your table at home so you can have breakfast with Jesus."

"The Bible teaches us that Jesus went away and came back—just like He said He would. Jesus came back and wanted to show His friends how much He loved them, so Jesus made breakfast on the beach for them. Let's all celebrate that **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"



Today we heard a true story from the Bible about when Jesus cooked breakfast on the beach for His friends, the disciples. (John 21:1-14) We know that Jesus died, and came back three days later, just like He said He would. Hooray! Jesus is alive! Jesus wanted to show His friends how much He loved them, so He cooked breakfast on the beach for them. They were so excited to see Jesus!

Please set this picture of Jesus on your breakfast table so you and your child can have breakfast with Jesus too, because Jesus wants to be our friend forever!

Ask your child:
1. What do you like to eat for breakfast?
2. What do you think Jesus and the disciples ate for breakfast?



"Let your light shine."
Matthew 5:16, NIV



Jesus is alive!
Breakfast on the Beach
John 21:1-14

2. Breakfast Seek and Find

What You Need:

- Empty boxes or containers of breakfast foods
- Individual Packs of Goldfish
- Allergy Alert



What You Do:

- Place the containers/boxes around the room, hidden in plain sight.
- Encourage children to look for a hidden food box/container.
- Designate a spot for the children to place their containers when they find them, like a classroom table.
- Once all food boxes/containers have been retrieved, ask children to show the group their favorite food item.

What You Say:

“Friends, come stand over here with me!”

“We’re going to go look for the hidden food containers that are all around the room. When you find one, I want you to bring it here. (*Point to designated gathering spot.*) Ready? Let’s go look and find! (*Pause.*) Great job, everyone! You found all the food! [Child’s name], can you show us which breakfast food is your favorite? (*Pause.*) Yummy! (*Continue with each child.*) That was so fun. There are SO many yummy things to eat for breakfast!”

*Have the children close their eyes. “Now close your eyes. I have a surprise for you.” (Lay out the individual packages of goldfish {CHECK FOR ALLERGIES FIRST} One for each child.)

After the Activity: “In our Bible Story, we’ll hear about a time when Someone very special made breakfast for His friends. Do you know what he made them? FISH. Would you like to eat fish for breakfast? What about goldfish crackers? Let’s go hear more about it.”

***Allow the children to eat their snack at the table while you tell the story for this morning.**

3. Happy Dance!

What You Need:

- Music player, and this month’s worship song, “Happy Day,”
- <https://open.spotify.com/track/39Dqt5VYS1wN0fy9h8EWLx?si=61722b196e44475c>
- Crepe paper streamers or scarves.

What You Do:

Gather the children together in the open space of the activity area.

Cut crepe paper streamers into 24” lengths, two per child, and give them to children to dance with.

Encourage the children to dance to the music.

Review the Bottom Line.

What You Say:

“Come join me over here, and everyone spread out. We’re going to have a dance party!”

During the Activity: “Okay friends, when I start the music, I want everyone to dance, dance, dance! We’re going to dance because [**Bottom Line**] **Jesus is alive!** Ready? One . . . two . . . three . . . dance with me! (*Pause.*) Amazing! That was so fun getting to dance together and celebrate [**Bottom Line**] **Jesus is alive!**”

After the Activity: “Every day can be a happy day because we know that [**Bottom Line**] **Jesus is alive!**

Tell me friends: **Who is alive? [**Bottom Line**] Jesus is alive!**”

Journal and Prayer

What You Need: “

- Bible
- a journal
- a pen

What You Do:

(Open the Bible and lay it in front of the children.)

“In our Bible Story today, Peter was so excited about seeing Jesus that he jumped in the water and swam to Jesus! Do you remember what Peter and the other disciples found when they got to Jesus? *(Pause.)* That’s right! Jesus was cooking breakfast for them. It was such a happy day because they knew **[Bottom Line] Jesus is alive!** And we can have a happy day because we know **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**”

“Now let’s write in our prayer journal and talk to God. *(Open journal.)* Since Jesus made breakfast for His disciples, I thought we could make a list in our journal of things we like to eat for breakfast, and then we can use the list when we pray. When I say your name, tell me one thing you like to eat for breakfast, and I will write it in our journal.”
(Remember to print as you write in the journal, so the children can recognize their names and the letters.)

“This list is making me hungry! *(Hold up journal.)* Would anyone like to pray before I pray?
(Give each child who wants to pray the opportunity to do so.)

Prayer:

Dear God, thank You for foods like *(read the list the children made)*. We really like eating them for breakfast. More than anything, we want to thank You for giving us Jesus to be our friend forever and ever. We love You, God. In Jesus’ name. Amen.”

Make sure that you allow only one child to leave with parents at a time.

Match the security tags each time you greet parents.

Keep the other children occupied away from the door.