

SMALL GROUP LEADER GUIDE

Do Something / Week 2

BEFORE GROUP

BOTTOM LINE

When you experience injustice, you don't have to face it alone.

SCRIPTURE

Daniel 3:24-27 NLT

GOAL OF SMALL GROUP

To help the entire group choose how they will react when someone in the group faces injustice.

THINK ABOUT THIS

Teenagers are on a spectrum when it comes to how much privilege or injustice they experience (or even notice). As their leaders, it's okay to focus the conversation specifically on what to do when you have experienced injustice personally. Even if a student hasn't experienced injustice personally, they may gain empathy by listening to others talk about it. This is a great week to have an honest conversation about how your group treats one another and how/when they can stand up for each other when someone around them experiences injustice.

Create meaningful conversations. Adjust the questions as needed, and don't feel like you need to answer all of them.

DURING GROUP

DISCUSSION QUESTIONS

(Small Group Leader: Try starting your small group time by saying something like this: "In our small group, the conversation we have today has the potential to be one of the most honest, personal, and important discussions we've ever had. If you've experienced injustice, think about how you can let the group know that you need support. If you haven't experienced injustice, think about how you can listen to and genuinely care for someone in our group.")

1. When was the first time injustice felt personal to you (whether it affected you, your family, or a friend)?
2. What do you do when you feel like you are alone in dealing with injustice?
3. Who is someone you can talk to or ask for help when you or a friend is hurt by injustice?
4. In large group we talked about the fiery furnace and how the three men in the fire were not alone—someone was there with them. Name a time when someone came alongside you during a difficult time in your life. How did it affect the way you handled or processed the situation?
5. Why is it important to believe someone when they say they have been hurt by injustice, even if you don't understand how they feel?
6. How can this group support each other when we experience injustice?
7. How can our student ministry be a more welcoming place for people experiencing injustice?
8. **For upperclassmen:** Why does it matter how Jesus-followers respond when their friends (or classmates or teammates) experience injustice?

TRY THIS

This week, follow up with your students who may have had experiences of injustice. Send them a text thanking them for sharing, reminding them that you are there for them if they need to talk, and encourage them to continue coming back.