

SMALL GROUP LEADER GUIDE

Do Something / Week 2

BEFORE GROUP

BOTTOM LINE

When you experience injustice, you don't have to face it alone.

SCRIPTURE

Daniel 3:24-27 NLT

GOAL OF SMALL GROUP

To show students who may have experienced or are experiencing injustice that they aren't alone and to encourage other students to support those who are experiencing injustice.

THINK ABOUT THIS

Most middle schoolers see the world in two categories: fair and unfair. That can make a conversation about injustice tricky for them. Some may see things like, "My mom won't let me get a dog," or, "My parents won't let me date," as very real injustices because they simply feel unfair. Be careful not to shut those things down completely as they

are very real to your few! Instead, help redirect the conversation. You may have students who open up about big and difficult injustices like, "I'm treated differently because of the color of my skin," or, "My family can't afford to eat," or, "I'm being abused by someone in my home." Be quick to thank students who share about those things, acknowledging the bravery it takes to open up. Let them know that you recognize what they're experiencing isn't right. In a conversation like this one, you'll be managing a lot of emotions. So, it's your job to create a safe space for your few by handling those emotions and experiences shared in a healthy, safe way. Remember that if something is shared that brings to light a dangerous or harmful situation one of your students is in, you need to take it to your Ministry Leader for further help and action as soon as possible.

This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.

DURING GROUP

HELPFUL DEFINITIONS

Justice is something that's fair, right, or equal. **Injustice** is the opposite: something that's unfair, unequal, or not right.

DISCUSS THIS

1. On a scale from 1-10, how comfortable do you feel talking about an injustice you or someone else has experienced? (*Small Group Leader: You may want to refer to the definitions of justice and injustice used in this series to guide this discussion.*)
2. Last week, we decided to learn about a particular injustice. What have you learned from someone experiencing that injustice?
3. How do you think someone might feel when they experience injustice?
4. What can we remember about God to comfort us when we experience injustice?
5. Why do you think it's important for people who have experienced injustice to know that others support and love them?
6. What questions do you have as we're talking about injustice?
7. What prayer requests do you have as we talk about injustice?

DO THIS (EXPERIENCE)

With everyone's heads down and eyes closed, read the following statements to your few and ask them to raise their hand if they answer "yes." Let them know that you'll also keep your head down, so no one will know their answers.

1. I am experiencing an injustice.
2. I realize I have been treating someone else in a way that's hurtful or unfair.
3. I have seen someone be treated unfairly.
4. I would like to talk to someone about an injustice I've experienced, seen, or caused.

Afterwards, let your few know that you're a safe person to talk to and encourage them to come to you privately. End by having students spend some time praying silently to God about injustice.