

*When finished with activities, return all necessary items to bag and place in the hallway for pick-up.*

Program B-2

## Coat of Many Colors

Genesis 37:1-4

Joseph Series: Lesson #1

Bible Verse: He will love and bless you. Deut. 7:13

Bible Story for children:

Focus on: We are special to God/God loves us.

Prop ideas: Coat or colorful fabric

### SAMPLE STORY

Mothers, fathers, sisters, brothers, are all people that live with us in our homes. How many people live in your home with you?

This reminds me of a story about a boy named Joseph. He lived with his father Jacob in a place called Canaan. They lived there with his 11 brothers! Can you imagine having 11 brothers to play with or fight with?

The Bible tells us that Joseph and his brothers took care of the family's sheep and watched to make sure no sheep got lost. When Joseph was seventeen years old, Jacob made him the boss over all of the flocks of sheep, even though he had older brothers. Joseph was not perfect. He was a tattletale when his brothers did bad things. Do you know what a tattletale is? Joseph would run back to his father Jacob and tell him every time one of his brothers did something wrong. The brothers were not very happy about this, but Jacob loved his son Joseph even though he was not perfect. To show how special he was, Jacob made Joseph a beautiful multi-colored coat. It had every color you could imagine in it.

Joseph's father loved him just like our Heavenly father loves us. He may not give us a beautiful coat to wear but he gives us wonderful blessings everyday, even though we are not perfect either. Let's spend a few minutes naming some of the great things that God has given us. Ex: parents, church, home, friends etc.

## TEACHER EXTRAS:

**Look at and talk about fabric** - Bring in fabric samples from a lot of different types of fabric. Ask the children which samples they like the best. Ask them which fabric they would pick if their daddy was giving them a shirt or dress.

**Play with buttons** - Bring in a collection of large buttons. (Be careful that they don't put them in their mouth) Have the children count them, sort them according to colors or size, or make patterns with them by putting them into rows according to their size or color. For example you can start a pattern of blue, red, green, and yellow buttons and then have a child copy your pattern.

**Matching Game** - You can go to any home improvement store and get beautiful colors of paint chip cards for free. Cut them apart and make a fun color matching game. You can also use these to make patterns for the children to repeat.

**Play I Spy** - I spy with my little eye, something red, green etc. To make it a little harder, name textures. I spy something fuzzy, warm, hard, etc.

FYI

First Session Classes will be:

Playing Color Elimination Game

Making "Joseph's Coat of Many Colors"

## MUSICAL COLORS

Materials: Different Colors of Construction Paper  
Music CD or Song to sing (In room)

Do: Place sheets of construction paper in a circle on the floor or in chairs. (One for each child) Have each child stand on one color. Start the music or singing and have the children walk in one direction around the circle. When the music stops, the children stop on a color and sit down. The teacher then calls out a color and all the children on that color stand and name something that God has given them that is that color. Ex: Green = grass, Yellow = Flowers or Birds.

Talk About: God created all the beautiful colors of Joseph's coat and he loves us just as much as Jacob loved Joseph. He gave us many beautifully colored things that are all around us. Can you name some? Ex: Yellow sun, blue sky etc.

Variation: Have the children standing on the chosen color recite their Bible verse.

## AME – FIND THE COLOR

Materials: None

Do: Name a color. The children walk to touch something in the room which is that color. They stand there until another color is named. Help the children that may not know their colors.

Talk about: Talk about their favorite color and why. What colors would they choose for a coat if they had one like Joseph had?

## COLORING SHEET

Materials: Joseph's Coat of Many Colors Coloring sheet  
Crayons

Do: Let the children color their picture of Joseph in his new coat while you review the story with them.

Talk about: Ask the children questions as they color. When do you wear coats? Do you think it was cold? What do you think Joseph thought about his coat?