

*When finished with activities, return all necessary items to bag and place in the hallway for pick-up.*

Program B-1

## Coat of Many Colors

Genesis 37:1-4

Joseph Series: Lesson #1

Bible Verse: He will love and bless you. Deut. 7:13

Bible Story for children:

Focus on: We are special to God/God loves us.

Prop ideas: Coat or colorful fabric

### SAMPLE STORY

Mothers, fathers, sisters, brothers, are all people that live with us in our homes. How many people live in your home with you?

This reminds me of a story about a boy named Joseph. He lived with his father Jacob in a place called Canaan. They lived there with his 11 brothers! Can you imagine having 11 brothers to play with or fight with?

The Bible tells us that Joseph and his brothers took care of the family's sheep and watched to make sure no sheep got lost. When Joseph was seventeen years old, Jacob made him the boss over all of the flocks of sheep, even though he had older brothers. Joseph was not perfect. He was a tattletale when his brothers did bad things. Do you know what a tattletale is? Joseph would run back to his father Jacob and tell him every time one of his brothers did something wrong. The brothers were not very happy about this, but Jacob loved his son Joseph even though he was not perfect. To show how special he was, Jacob made Joseph a beautiful multi-colored coat. It had every color you could imagine in it.

Joseph's father loved him just like our Heavenly father loves us. He may not give us a beautiful coat to wear but he gives us wonderful blessings everyday, even though we are not perfect either. Let's spend a few minutes naming some of the great things that God has given us. Ex: parents, church, home, friends etc.

## TEACHER EXTRAS:

**Look at and talk about fabric** - Bring in fabric samples from a lot of different types of fabric. Ask the children which samples they like the best. Ask them which fabric they would pick if their daddy was giving them a shirt or dress.

**Play with buttons** - Bring in a collection of large buttons. (Be careful that they don't put them in their mouth) Have the children count them, sort them according to colors or size, or make patterns with them by putting them into rows according to their size or color. For example you can start a pattern of blue, red, green, and yellow buttons and then have a child copy your pattern.

**Matching Game** - You can go to any home improvement store and get beautiful colors of paint chip cards for free. Cut them apart and make a fun color matching game. You can also use these to make patterns for the children to repeat.

**Play I Spy** - I spy with my little eye, something red, green etc. To make it a little harder, name textures. I spy something fuzzy, warm, hard, etc.

FYI

Second Session Classes will be:

Playing Musical Colors

Playing "Find the Color" Game

Coloring "Joseph's Coat of Many Colors" Page

## COLOR ELIMINATION GAME

Materials: Small Pieces of Paper  
Paper Bag

Do: As the children arrive in class write down on small pieces of paper different things they are wearing and what color they are. For example, you can write white socks, blue pants, red dress, orange hair clip, red flowers on shirt, pink shirt with blue stripes, brown shoes, etc. You can also use the color of their hair and eyes. Put all the pieces of paper in a bag. Have all the children stand up. Give each child a turn to pick a piece of paper from the bag and then read what it says. If a child is wearing something that is picked from the bag, he or she has to sit down. Keep playing until only one child is standing up.

Once children are all seated, you can use this time to tell the story or just use it for story review.

Talk About: Remind children that Joseph's coat had many colors in it. Ask them what colors they would want on their coat if they received a beautiful coat like Joseph.

## JOSEPH'S COAT OF MANY COLORS

Materials: Colored Tissue Paper  
Copies of Coats  
Bible Verse Stickers  
Glue Sticks (In room)  
Scissors (In room)

Do: Have the children brain storm what they think Joseph's coat may have looked like. Let them use their own ideas and imaginations to create their own versions of the coat. They can cut or tear tissue paper in pieces and use glue sticks to glue them to the coats. They can make stripes, polka dots, patches or whatever they come up with. Overlapping is fine! When they are done they will take a pair of scissors and cut them out. This will trim all of the excess paper off the edges and they will have beautiful coats of their own. They can stick their Bible verse label on the front or back of their coat.

Talk About: Joseph received a beautiful coat from his daddy to show him how much he loved him. God loves us so much that he gives us more than a coat. Let the children talk about what great things God has given them.