

When finished with activities, return all necessary items to bag and place in the hallway for pick-up.

Program B-1

Easter-New Life

Matt. 28:1-10, Mark 16:1-11, Luke 24:1-12, John 20:1-18

Easter Series: Lesson #3

Bible Verse: Jesus is alive. Matthew 28:7

Past Verses: The children shouted “Hosanna to the Son of David!” Matt. 21:15
Jesus blessed the children. Mark 10:16

Bible Story for children:

Focus on: Jesus is alive. He is no longer dead.
Prop ideas: Dead plant/live plant of same type
Empty box or container (To symbolize the tomb)
Seeds and flowers (New life from old)
Old clothes/new clothes (Why do we get new clothes at Easter?)

SAMPLE STORY

Jesus had died. His disciples, friends and family were very sad. They missed him. They had loved him very much. He was laid in a tomb. (That is the kind of grave they used at that time in the land of Israel).

A few days after he had died, three women went to the tomb. Mary Magdalene, the other Mary and Salome went to visit his grave. There had been a HUGE stone rolled in from of the tomb to close it. When the women got there, the stone had been rolled away. When they looked into the tomb, Jesus was not there! They saw a young man dressed in a white robe, an angel. They were afraid! But the angel said, “Do not be afraid. You are looking for Jesus of Nazareth. He is not here. He is alive. He is risen, just as he had said.”

As the women ran to tell the disciples what they had seen, Jesus appeared to them. They were so very happy and full of joy to know that Jesus is alive. Jesus is still alive today. He does not walk here on earth, but he is walks in heaven and is alive on earth living in our hearts.

FYI

Second Session Classes will be:

- Making a Pop-Up Card
- Coloring “Resurrection” Story Booklet
- Playing with Puzzles
- Playing “Old, Old, New” (Duck, Duck, Goose)

COLOR/MAKE PUZZLES

Materials: Coloring pages
Zipper plastic sandwich bags
Bible verse stickers
Crayons (in room)
Pencil or pen (in room)
Scissors (in room)

Do: Lay out the coloring pages and crayons.
After a child finishes a picture, draw dotted lines on the page with a pencil to divide into three or four simple puzzle pieces. (Older 4's may want more).
Let those who can use scissors to cut the page apart. Help those who have trouble. Cut the lines for the youngest ones.
Write names or initials on the back of the pieces. Write their names on the plastic bags and use to store/carry home when they are done playing.
Add bible verse sticker to plastic bag.

Talk about: Let them describe their pictures to you.

HIDE THE SHOE

Materials: None

Do: Have each child remove just one shoe. As the children huddle with their backs turned and eyes closed, (or wait in the hall if feasible), hide their shoes around the room.
Instruct the children to find only their own shoes. *If a child needs help and wants clues from others, then they can help. Children really enjoy finding their own shoes and can be disappointed if they do not.* Continue until interest stops.

Talk about: When the women went to Jesus tomb, they did not find him right away. Angels told them he is alive. They looked for him and found him.

NOTE: Because this is Easter, many may have new shoes. Let them only remove one shoe as younger children may not yet be familiar with their new shoes and may be unable to identify them.

FRUIT SNACK

Materials: Apples **All items found in 1st floor kitchen**
Bananas
Yogurt
Paper plates
Paring Knife
Spoon

Do: Wash hands! Let the children watch as you cut the fruit. To see the star in the center of an apple, do not cut from top to bottom, but cut in the middle to separate the top (stem) side from the bottom. The core with seeds is shaped as a star.
Give each child some fruit slices and yogurt for dipping.

Talk about: God placed a surprise for us inside an apple. It's a star! Show the seeds. They are not alive now. But we could place them in the ground, give them water and fertilizer and they could grow into a large apple tree!

TEACHER EXTRAS

GAMES:

To fill in between activities (or occupy those waiting their turn) try one or more of these:

Ring-around-the Rosy

Farmer-in-the-Dell

London Bridge

Hokey Pokey

Simon Says

Musical Chairs (The one who is *out*, gets to stop the music for the next round. Do not remove a chair, but let the *music-stopper* go back into the game. This way, there is no winner or losers).

Animal Parade – march around as different animals

STORY:

Many children love to hear a story. Gather them around to read a book, or tell a story from memory and add lots of funny voices/sounds.