

*When finished with activities, return all necessary items to bag and place in the hallway for pick-up.*

Program B-1

## Writing on the Wall

Daniel 5:1-31

Daniel Series: Lesson #4

Bible Verse: Love the LORD your God with all your heart and with all your soul and with all your strength. Deuteronomy 6:5

Past: Do not make idols of any kind. Exodus 20:4 (NLT)

God gives wisdom to the wise. Daniel 2:21

God gives food to us. Psalm 136:25

Bible Story for children:

Focus on: Love and obey God, the one true God.

Prop ideas: Fake hand (stuff a latex glove and tie)

Samples of foreign language writing (with different alphabet/symbols)

### SAMPLE STORY

King Nebuchadnezzar's son, King Belshazzar was now the king of Babylon. He was having a great party, or banquet. He ordered that all the gold and silver goblets from the Temple of the LORD be brought to the banquet so that he and his guests could use them. That's not how they were to be used. These goblets, or glasses, were to be used only in the Temple. Not only were they not supposed to be using them, but they were also praising the gods of gold and silver! They were using the goblets from God's Temple and worshipping false gods!

Suddenly a hand appeared. There was no body, just a hand. It began writing on the wall. The king watched as the hand wrote on the wall. He became very afraid. His face turned pale, his knees knocked and he fell down. The king called for all his wise men to come and read this message. None of the magicians, astrologers or enchanters could read the message. The queen told the king that there was a man who could read the message. There was a man who served the king's father, Nebuchadnezzar and who interpreted dreams for him. This man was Daniel.

King Belshazzar called for Daniel. Daniel was able to read and interpret the writing. God was going to bring King Belshazzar's reign as king to an end and the kingdom would be divided between two enemies. That very night, King Belshazzar was slain and Darius the Mede took over the kingdom.

Deuteronomy 6:5 says to *"Love the LORD your God with all your heart and with all your soul and with all your strength."* King Belshazzar did not

love, honor or worship the **LORD** God. He did not recognize the one true God. So God took away his kingdom and gave it to another man. God wants us to love, honor and follow Him and only Him.

FYI

Second Session Classes will be:

Coloring "Writing On the Wall" Page  
Playing w/Magnetic Letters & Cookie Sheet  
Playing Hide the Hand

## MURAL COLORING

Materials: Large sheet of Bulletin Board Paper  
Crayons (In room)  
Blue Tape (In room)

Do: Using blue tape, fasten paper to a wall. [DO NOT USE ANY TAPE BUT BLUE]  
Let all the children work together to create a mural on the wall.

Talk about: The king and his guest saw a hand write a message on the wall. They asked Daniel to explain it to them. God gave Daniel the ability to understand it.

## STENCIL NAMES

Teacher Extra: Bring stickers for the children to use in decorating their names. Special gel or glitter pens would be fun as well.

Materials: Construction Paper  
Letter Stencils  
Bible Verse Stickers  
Markers/crayons (In room)

Do: Give each child a sheet of construction paper.  
Help them write their name using the stencils.  
Let them fill in the letters using markers or crayons.  
Add a Bible verse sticker when finished.

Encourage the children to practice writing their names on extra or scrap paper. Help them as needed. Help them write or spell simple words.

Talk about: God wrote a strange message on the wall. Daniel was able to understand it, but the king and his guests could not. We can practice writing so that others can understand what we write.



## HANDWRITING ON THE WALL STORY BOOKLET

Materials: Handwriting on the Wall Story Sheets (2 pages)  
Scissors (In room)  
Stapler (In room)  
Crayons/markers (In room)

Do: Give each child one set of story sheets. He can color before or after cutting apart.  
After cutting apart, assemble in order. (All pages but the title page have a number).  
Staple together.

Talk About: Read the booklet or tell in your own words; or, read the story from the Bible. Ask the children to retell the story in their own words as they follow the pictures.

## READING BOOKS

Materials: Books (In room)

Do: Quietly read to a few children as the others play different activities.

At this age some children are beginning to pick out words. Point to the words as you read. Ask if they recognize any letters or small words (the, boy, good, ball). Show a word that begins with the same letter as a child's name. See if they can pick out a word that begins with a specific letter.

Talk about: The message God wrote on the wall was not one that the king and his servants could read. But God revealed it to Daniel, just as easily as you, the teacher, can read these books.